

ART HISTORY 101

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Class meeting times: T-TH 8:00-11AM

Room: Fine Arts 116

Course Description: This course examines the historical development of painting, sculpture and architecture, and compares the visual arts from different time periods and cultures. The chronological progression of techniques and the evolving styles of artistic expression are covered as well. This class begins with a survey of the Pre-Renaissance, moving on to, the art of the Renaissance, Mannerism, the Baroque and into the Modern era, culminating at the mid-20th century. Students will study these eras with an emphasis on the principles of art history as demonstrated in the art and artifacts found in these eras and cultures. Students will understand the significant ideas and concepts of each of these historical eras.

Text: Gardner's, Art Through the Ages, The Western Perspective, 11th or 12th Edition, Thompson/Wadsworth Publishers. [or] Volume II of the same text in paperback. and ART 101 Course Packet,[available in the OCC Bookstore]

Grades:

Test # 1 [20% of your grade]

Test # 2 [20% of your grade]

Test # 3 [20% of your grade]

Museum Visits [10% of your grade]

Website Search Project [10% Of your grade]

Final Exam [20% Of your grade]

Total: 100%

One Extra Credit Option totaling 10 Points

Exams

Format: Each exam will consist of the following: questions with slides, multiple choice, and true/false questions. There will not be any essay questions on the regular exams . None of the exams will be cumulative. The first test will cover material from the beginning of the semester to that point. The second test will cover only material from after the first test. And so on to the final, which will cover only material from after the third test.

*Testing Materials: You may not use any notes, books, palm pilots, etc. for the exams. You will need to buy 4 SCANTRON forms from the bookstore. You will also need to bring at least one #2 pencil to each exam. You'll need to know your student I.D.#.

What to Know for the exams: The exams will be based on four things: your readings, the lectures, the study guides, and videos shown in class.

READINGS: Read all of the assigned readings. After you have read, then study the text before an exam. Just reading the material once before an exam is not enough.

LECTURES: The lectures are designed to clarify and elaborate upon the material in the text not simply repeat what you've already read. For that reason, it is very important that you not only be here, but that you take notes. Study these notes before each exam. Also, please feel free to "interrupt" me at any time with a question or relevant comment. Discussion is good.

STUDY GUIDES: Included in your Course Packet are study guides for each chapter that present, in summary form, some of the major points and artifacts we are studying. Other guides may list differences between some of the major styles and periods of art. These study guides are not intended to serve as a substitute for your readings or the lectures. Rather, you should use them as helpful study tools in reviewing the course material and as a place to take lecture notes.

VIDEOS: For each video shown in class, you should either take notes or, if I have included a worksheet pertaining to the video in your Course Packet, you should answer the questions on this sheet. Some of these same questions will show up on the exams.

A word about dates of works: you don't need to memorize the exact date for every work of art. Rather, you should know approximately when each work was produced, as well as the work's date in relation to other works of art. What I won't do on an exam is ask you to write down a date from memory. What I will do is ask some multiple choice questions in which I'll provide a number of dates, or more likely, eras, all of which will be relatively far apart.

One note: In order to do well on the exams, you must memorize the works of art, including each work's title, artist, relative date, style, and any other pertinent information. There isn't any way around this.

***Some Exam Day Rules:** *You must be on time for exams!* The first part of each exam will be based on slides that are being shown. If you come in late, I cannot go back and show you the slides you've missed, and therefore you will not be able to answer the questions. Also, late arrivals disturb the rest of the class.

- In a class of adults, I hate to even mention this but, obviously, cheating on exams will not be tolerated. Use of notes, books, cheat sheets or talking to classmates during an exam will result in a score of "0" on that exam. Other penalties stipulated by the department, division or college will also be carried out. If you have a question during an exam, please raise your hand. Every effort will be made to solve your problem.
- You may not take a make-up exam if you did poorly on a regular exam.
- You are not allowed to remove an exam booklet from the room. For each exam, there will be two different versions passed out: version "A" and version "B." Each exam will also be numbered. You must put your test version and number on your SCANTRON. If you fail to do this, four points will be deducted from your Score.
- If you fail to bring a SCANTRON or number 2 pencil to class and I must grade your exam by hand, six points will be deducted from your score.
- Should you receive an "F" on any exam, please make an appointment to see me. I would like to help you avoid such an occurrence on any subsequent tests.

Make-up Exams: All make-up exams will take place after the FINAL EXAM on the same day as the Final. **Make-up exams will be scheduled only in exceptional cases and**, if circumstances permit, must be cleared with me prior to the exam date you will miss. In any **event, anyone** wishing to take a make-up must clear it with me at least one week prior to the make-up exam date. You may not take a make-up if you have not already checked with me. **Only those with an excused absence will be allowed** to take a make-up (see "Excused Absences" below). In other words, don't skip a test just because you didn't study or else you won't be able to take the make-up.

The make-up exam will be much more difficult than the regular exams: it will be in essay format and could cover material from the entire semester as well as multiple choice. Each student is allowed to take one make-up, which will count as the missed test. Since only one make-up is allowed, do not miss more than one test or you will receive a "0" for one of them. You will need a blue book (which you can buy at the student store) if you have been approved to take a make-up.

Study Guides

The study guides, which are included in your Course Packet along with most of your other handouts, correspond to each of the chapters in the text each guide lists the following: some of the important events of the time period, important terms, and the works of art in the textbook. There are two ways you should use a study guide. One: have it next to you while you go through the reading. when you come across one of the terms write its definition on the guide or, preferably, in your notes. You will also find many of these definitions in the glossary at the back of your textbook. Two: bring your Course Packet to each lecture. This will help you with spelling artist's names and terms *in your notes*.

On the guides there is an empty box to the left of every work of art. When we see a work-in class, put a check in this box. For the slide portions of the exams, I will only show you slides of those works of art that are in the textbook and that we have seen in class. There will be a number of Works on each guide that you will not check off and, therefore, you will not see a slide of them during the exams. Even though you will not check off every work of art on your guides, you must still read all of the text, since exam questions (without slides) could come from any part of your reading.

Attendance

Your attendance at lectures is very important. Everyone is allowed two absences (excused or unexcused) with no penalty. For each unexcused absence beginning **with your third, your final course grade will drop** one level. For example, if you have an "A," and you miss three classes (which is the same as *three weeks in a regular semester*), *your* grade will drop to a "B." (And if you miss four classes, your grade would drop to a "C.") But, if you have a "D," and you miss three classes, your grade will drop to an "F." Anyone who is doing poorly cannot afford to miss more than two classes. Good grades do not make up for excessive absences. It is possible to flunk this course just by missing enough classes, no matter how well you do on the exams. If you find yourself being absent too much, drop the course! It's better to withdraw than to receive an "F."

Excused Absences: The two types of excused absences are an approved school activity, or absence due to illness, injury, or quarantine. In order for an absence to be excused and not counted against you, you must provide me with either a doctor's note *stating the date of your absence on official stationary or some other* kind of official verification A note written by you (or your mommy, or your friend) is not acceptable. If you don't provide official verification, your absence will be unexcused. You must bring your written excuse to the class meeting following your absence. I **will not accept** notes for absences that are from weeks past. Also, if you are absent, it is your responsibility to find out what information (notes, handouts, etc.) you missed.

*Unexcused Absences: Unexcused absences include traffic, car problems, vacation, work, baby-sitting problems, etc. Work does not count as an excused absence. If you will

miss classes because of your job, please transfer to another time or take this class when your work will not interfere with your attendance.

Tardies: You will be considered tardy if you are not in your seat at the beginning of class, or if you leave before class has been dismissed. Three tardies will equal one unexcused absence.

Attendance Sheets: Attendance will be taken by myself or the course assistants at the beginning of class and again after our break, if we have one, towards the end of class. If you come in late and miss the roll, see the course assistant or me after class or during the break. If you have to leave early, see me before class. Occasionally, if I notice people leaving early, I will take a third roll at the end of class. If you miss any of these rolls, you will be marked absent.

It is your responsibility to keep track of your absences! If you ever have a question regarding your attendance or grades, please see the course assistants.

Museum Visits

Please read the following carefully before you go to the museums!

*Due Date:

Due the 6th week, Session 2, class meeting by the end of class. You may turn it in earlier. None will be accepted after this date. (If you're absent the date this assignment is due, your absence must be excused for you to turn it in the next class session and not be penalized.) Requirements: This assignment is worth approximately 10% of your grade. Visit two museums from the following list.

-Only the museums from this list are acceptable. If you want to include a museum not on this list, clear it with me first. If you visit a museum not on this list, you will not receive credit.

At least one of your museums must be either the Los Angeles County Museum of Art (LACMA), the J. Paul Getty Museum, the Norton Simon Museum of Art, the Museum of Contemporary Art (MOCA), Museum of Contemporary Art at The Geffen or the Bowers Museum. These are the major museums in this area and all of their collections include examples from some of the periods we will study in this class. You may pick two of these museums for your two museum requirements. As proof that you visited the museums, each individual student must turn in two RECEIPTS (I will not accept a receipt for a group of people).

I WILL Not Accept BROCHURES, PAMPHLETS, PARKING VOUCHERS, MUSEUM BAGS, POSTCARDS OR MAPS FROM A MUSEUM AS PROOF OF YOUR VISIT.

Only receipts, or official attendance verification forms on museum stationary, are acceptable. Having museum personnel sign a pamphlet or brochure is not acceptable. Each receipt must include the following: the date of your visit (which *must be during this semester*) and the name of the museum. I will not accept handwritten or typed receipts by you. They must be official receipts from the museums. If you don't get a receipt with this information after paying your admission fee, you may have to go to the museum's bookstore and buy something cheap, like a postcard, in order to get a receipt. Keep the

postcard for yourself, but turn the receipt in to me. (The Getty doesn't charge an admission fee, so you will have to buy something from the bookstore to get a receipt.) If your receipts don't have the museum name, ask a staff member to stamp it on the receipt. A receipt with the museum's name handwritten on it is not acceptable.

Instead of turning in a receipt, you may turn in a photograph of yourself, or a group of students, at the museum. Be sure the individuals in the photograph clearly recognizable and be sure I can tell that the museum is in the background of each photograph. In the background I must be able to see the museum (preferably with the museum's name) or a recognizable work of art from the museum. If it is not apparent to me that you are at the museum, you will not receive credit for this assignment. To be safe, you may want to save your receipts even if you turn in a photograph.

After you get both of your receipts or photographs, tape or staple them to a single sheet of 8 1/2 X 11 paper with your name, student number, date, and class meeting time, and turn them in to me on or before the due date. I will not provide tape and staples in class, so do this before you arrive. Do not turn in receipts that are loose. If you are turning in a photograph with a group of classmates in it, be sure that each individual in the photograph has his or her information on the sheet of paper.

This assignment will not be graded. You can either earn full credit, or no credit. If you complete the assignment correctly, you'll receive a 100% for this assignment, which counts as approximately 10% of your semester grade. If you fail to complete the assignment correctly, you'll receive a 'O' for 10% of your semester grade. WRITE YOUR NAME AND ID# CLEARLY !

Purpose: In studying art history, it is very important to see real works of art, not just slides or pictures in books. Nothing can take the place of standing in the presence of an original work of art. Keep in mind that the pieces you're looking at may be thousands of years old, and come from half a world away, yet you are standing in front of the same object that an ancient artist stood in front of. In looking at original works of art, make mental note of a few factors, such as size, texture, and dimensions. In books and slides, you don't get a sense of how big or small a work is, whether its surface is smooth or rough, or how it exists in three dimensions (as is the case with sculpture or relief). These are things that can only be appreciated by seeing a work in person, as it was intended to be seen.

Museums:

THE GETTY CENTER. 1200 GETTY CENTER DRIVE, BRENTWOOD 310-440-7300.. Parking reservation required, no walk-in traffic permitted. No admission fee. Be sure to call well in advance for parking reservations. Alternate means for visiting include coming by taxicab or bus (RTD line 434, call 1-800-252-7433; must show bus pass at the Getty gate). Brief introductory talks that describe the museum, its collections and gardens are given every 15 minutes beginning at 9:45 am. *Since there is no admission or parking fee here, you'll have to buy a postcard or something at the museum shop in order to get a receipt*

THE LOS ANGELES COUNTY MUSEUM OF ART (LACMA). 5905 Wilshire Boulevard, Los Angeles. (213) 857-6000. Open Tuesday through Thursday, 10:00-5:00; Friday, 10:00-9:00; Saturday and Sunday, 11:00-6:00. Admission charge; children 6 and under free. Parking located across the street at the corner of Wilshire and Spaulding. Galleries are open on a rotating basis, call the museum for exact schedule-, LACMA is composed of five buildings surrounding a grand central courtyard.

THE MUSEUM OF CONTEMPORARY ART (MOCA). California Plaza, 250 South Grand Avenue, Los Angeles. (213) 626-6222. Open Tuesday through Sunday, 11:00-5:00; Thursday, 11:00-8:00. Admission charge; children under 12 are free. Call museum for parking information.

THE GEFFEN CONTEMPORARY AT MOCA. 152 North Central Avenue, Los Angeles (Little Tokyo). (213) 626-6222. Open Tuesday through Sunday, 11:00-5:00; Thursday, 11:00-8:00. Admission charge.

THE NORTON SIMON M MUSEUM OF ART. 411 Colorado Boulevard, Pasadena. (818) 449-6840. Open Thursday through Sunday, noon-6:00. Admission charge.

THE BOWERS MUSEUM OF CULTURAL ART. 2002 North Main Street, Santa Ana. (714) 567-3600. Open Tuesday through Sunday, 10:00-4:00; Thursday, 10:00-9:00. Admission charge.

AT LEAST ONE OF THE *ABOVE* MUSEUMS MUST BE INCLUDED FOR YOU TO RECEIVE CREDIT!

.THE UCLA/ARMAND HAMMER MUSEUM OF ART AND CULTURAL CENTER. 10899 Wilshire Boulevard, West wood, (310) 443-7000. Open Tuesday through Saturday, 11:00-7:00; Thursday, 11:00-9:00; Sunday, 11:00-5:00. Admission charge.

THE UCLA FOWLER MUSEUM OF CULTURAL HISTORY. 405 Hilgard Avenue. (310) 8254361. Open Wednesday through Sunday, noon-5:00; Thursday, noon-8:00. Admission charge.

THE HUNTINGTON LIBRARY, ART COLLECTIONS, AND BOTANICAL GARDENS. 1151 Oxford Road, San Marino (second entrance on Orlando Road at Allen Avenue). (818)405-2141. Open Tuesday through Friday, Noon-4:30; Saturday and Sunday, 10:30-4:30. Admission charge.

THE CALIFORNIA AFRICAN -AMERICAN MUSEUM Exposition Park, 600 State Drive, Los Angeles. (213) 744-7432. Open Tuesday through Sunday, 10:00-5:00. No admission charge. Since there is no admission charge, you will have to ask museum personnel for an "Attendance Verification" sheet.

THE PACIFIC ASIA MUSEUM. 46 North Los Robles Avenue, Pasadena. (818) 449-2742. Open Wednesday through Sunday, 10:00-5:00. Admission charge.

THE SOUTHWEST MUSEUM. 234 Museum Drive (Exit Avenue 43 on Pasadena Freeway), Highland Park. (213) 221-2164. Open Tuesday through Sunday, 11:00-5:00. Admission charge.

THE CRAFT AND FOLK ART MUSEUM. 5800\Wilshire Boulevard. (213) 937-5544. Open Tuesday through Sunday, 11:00-5:00. Admission charge.

THE SANTA BARBARA MUSEUM OF ART. 1130 State Street, Santa Barbara. (805) 9634364. Open Tuesday through Saturday, 11:00 am-5:00 pm; Sunday, noon-5:00 pm. Admission charge.

THE SAN DIEGO MUSEUM OF ART.' El Prado, Balboa Park, San Diego. (619) 232-7931. Open Tuesday through Sunday, 10:00-4:30.

THE BOWERS MUSEUM OF CULTURAL ART. 2002 North Main Street, Santa Ana. (714) 567-3600. Open Tuesday through Sunday, 10:00-4:00; Thursday, 10:00-9:00. Admission charge.

THE LAGUNA ART MUSEUM. 307 Cliff Drive, Laguna Beach. (714) 759-1122. Open Tuesday through Sunday, 11:00-5:00. A Admission charge.

THE ORANGE COUNTY MUSEUM OF ART. 850 San Clemente Drive, Newport Beach. (714) 7591122. Open Tuesday through Sunday, 11:00-5:00. Admission charge.

THE LATIN AMERICAN ART MUSEUM. 628 Alamitos Avenue, Long Beach. (562).437-1689. Open Wednesday through Saturday, 11:30-7:30 and Sunday, noon-4:00. Admission charge.

THE FISHER GALLERY. U.S.C., 823 Exposition Boulevard, Los Angeles. (213) 7404561. Open Tuesday through Friday, noon-5:00 and Saturday, 11:00-3:00. Admission charge.

THE MUSEUM OF CONTEMPORARY ART, SAN DIEGO. 700 Prospect Street, La Jolla. (619) 4543541. Open Tuesday through Saturday, 10:00-5:00; Wednesday, 10:00-8:00; and Sunday, noon-5:00. Admission charge.

THEM MUSEUM OF CONTEMPORARY ART, SAN DIEGO/ DOWNTOWN 1001 Kettner Boulevard, San Diego. (619) 234-1001. Open Tuesday through Saturday, 10:00-5:00; Friday, 10:00-8:00; and Sunday, noon-5:00. Admission charge.

THE MUSEUM OF PHOTOGRAPHIC ARTS. 1649 El Prado, San Diego. (619) 238-7559. Open daily, 10:00-5:00. Admission charge.

THE U.C. RIVERSIDE/CALIFORNIA MUSEUM OF PHOTOGRAPHY. 3824 Main Street, U.C. Riverside, Riverside. (909) 784-3686. Open Wednesday through Saturday, 11:00-5:00 and Sunday, noon-5:00. Admission charge.

*Suggestions: Be sure to call any of these museums before you go. Ask if there are any special shows or exhibitions going on (there always are), double check the hours (they change) and admission fee. It's a good idea to wait a few weeks before visiting the museums. That way, you'll have a better understanding of the art. But, *don't wait until the last minute!* Also, bring your student i.d. with you. Most museums offer a discount to students.

*Extra Credit Reminder: As you know, you do have the option of visiting two more museums for extra credit. If you choose to do this, please remember that your two extra credit museums cannot include the museums you visited for this required assignment. Therefore, if you are going to do the extra credit, you will visit a total of four museums this semester. Your extra credit museums must also come from this list. Follow the directions above for turning in your museum receipts or photographs. The extra credit project is due on the same day as the regular museum visits. Please see the Extra Credit section (below) of the syllabus for more information.

*Museum Visits Checklist:

1. Are they RECEIPTS (NOT BROCHURES, PAMPHLETS, POSTCARDS, MAPS, PARKING VOUCHERS, ETC.)?
2. Is the name of the museum and the date printed or stamped, by the museum, on each receipt?
3. Are the museums from the above list of approved museums and is at least one of the museums the Getty, LACMA the Norton Simon, MOCA, and/or the Geffen Contemporary?
4. If you are turning in a photograph(s), are all of the people and the museum clearly visible and identifiable, and is everyone's name printed on the sheet of paper?
5. Are both receipts and/or photographs taped or stapled onto a piece of single sheet of paper with your name, student number, date and class meeting time?
6. Have both receipts and/or photographs been turned in on or before the due date?

*If all of the above questions can be answered "yes," then you will receive full credit (100%). If any Of the questions can be answered "no," you will receive no credit (0%).

Extra Credit

In order to earn extra credit, you must complete both of the midterms and the museum visits. Extra credit is for those individuals who have completed all of the requirements, but still need some extra points. It does not take the place of any class requirements.

By successfully completing the extra credit assignment (listed below), your final class grade will be raised by ten percentage points. For example, a student with a 70% and a "C" who has successfully completed the extra credit assignment would earn an 80% and a "B." If you happen to be in the "F" range and successfully complete the extra credit assignment, you must be within ten percentage points of a low "D" in order to avoid the "F." For example, a student who has an "F" with 49%, and who successfully completes the extra credit assignment, would only end up with 59%, which is still an "F."

No grades will be given for the extra credit assignment. You must complete the assignment successfully, or no credit will be given. It's all or nothing: you either receive 100% or, if you don't complete the extra credit successfully, 0%.

*Museum Visits: You can earn extra credit by visiting two museums. The two museums you visit as a requirement for this class do not count. If you do the extra credit, you will have gone to a total of four different museums this semester (two are required and two for the extra credit). You will need to turn in receipts as proof of your visits. The receipts are due on the 14th week of classes by the end of class. Extra credit will not be accepted after this date. Please see the list above for acceptable museums and the correct format for turning in your receipts. (Note: you are not required to include the J. Paul Getty, the L. A. County Museum of Art or the Museum of Contemporary Art as an extra credit museum, although you may choose to do so.)

COURSE OUTLINE

WEEK 1, Session 1

Class overview and introduction to the course materials. Explanation of the Syllabus and class handouts, "Website Search Project", and "Museum Visits"

Lecture: Form & Content

Reading Assignment: Introduction and Chapter 14 in Gardner's 11th ED.

WEEK 1, Session 2

Lecture: Late Gothic & Proto-Renaissance.

Reading Assignment: Chapter 15

Film: "The Power of The Past: Florence"

WEEK 1, Session 3

Lecture: Art of the Early Renaissance

Reading Assignment: Chapter 16

Film: "Art of the Western World: The Early Renaissance"

WEEK 2, Session 1

Lecture: The Art of the High Renaissance & Mannerism, and the Renaissance in The North

Review for Test # 1,

Reading Assignment: Chapter 17 & 18

Film: "Art of the Western World: The High Renaissance"

WEEK 2, Session 2

Test # 1,

Lecture: The Art of the Baroque & Rococo

Film: Art of the Western World, "Realms of Light, The Baroque"

Reading Assignment: Chapter 19

WEEK 2, Session 3

Lecture: The Art of The Baroque & Rococo continued.

Reading Assignment: Chapter 19 & 20

WEEK 3, Session 1

Lecture: NeoClassicism & Romanticism

Film: "Art of the Western World, The Modern World" part 2

Review for Test #2

Reading Assignment: Chapter 20

WEEK 3, Session 2

Test # 2

Lecture: Realism & Impressionism

Reading Assignment: Chapter 21

WEEK 3, Session 3

Lecture: Post Impressionism & Symbolism

Review for Test # 3

Film: “Art of the Western World: A Fresh View, Impressionism & Post Impressionism”

Reading Assignment: Chapter 21

WEEK 4, Session 1

Website Search Project due.

Test # 3

Film : “Art of the Western World: Into the 20th Century”

Reading Assignment: Chapter 22

WEEK 4, Session 2

Lecture: Expressionism

Film: “Degenerate Art”

Reading Assignment: Chapter 22

WEEK 4, Session 3

Lecture: Cubism & 20th Century Abstraction

Film: “Picasso”

WEEK 5, Session 1

Lecture: American Scene Art

WEEK 5, Session 2

Lecture: European Modernism & America

WEEK 5, Session 3

Museum Visits due

Lecture: Dada & Surrealism

Film: “Man Ray”

WEEK 6, Session 1

Lecture: Art & Architecture Between the World Wars

WEEK 6, Session 2

Lecture: The Legacy of Modernism

Review for Final Exam

WEEK 6, Session 3

Final Exam, bring pencil & Scantron.

Criteria for Papers

All papers must be typed, double-spaced, six pages of text (this is a minimum), with bibliography and footnotes if necessary. No plastic page covers or binders, please. Visit a museum or gallery with art from the period of history that we are studying. Check with me if you are unsure of the suitability of a particular gallery or museum.

1. Pick a subject, particular painting or sculpture, or object relating to our study. You could also choose a group of art objects, entire exhibitions or theme.
2. Obtain a brochure or postcard pertaining to the exhibit. A photograph or drawing would also be acceptable. Try to obtain some visual information that would benefit the presentation of your subject.
3. Describe the object(s). Include important information regarding artist, date of execution, where you saw it, what materials it is made with, how it looks (size, color, texture, scale, value, etc.) What is the medium (painting, drawing, sculpture?)
4. Explain the meaning, if any, and the style in which it was rendered. What is the subject matter? What's its function or purpose?
5. State your judgement. Note: Back up your statements and judgements with an explanation.

If you are confused or stumped, come and see me. I can give you ideas or leads on where to find art that interests you. Make this paper more than just an assignment for the class, have it serve you in some way. Be involved. If you're going to do it – Do it well.

BOOK REPORTS and RESEARCH PAPERS

Students may also choose these options for a TERM PAPER.
Prior approval and consultation with the instructor is mandatory.

Tom Dowling
Internet Project
Chapman University

Website Search Project

As the Internet is fast becoming the medium to search for information, I think that it would be beneficial to compile a list of sites relevant to our course. Not only will this teach you how to use the major search engines on the Internet to look for information, but it will also help you with future research papers.

Major Search Engines:

www.....

Google
Northern Light
GoTo
Lycos
Go
Dogpile

.com

Each student should compile a list of fifteen (15) Internet websites related to our course of study. A minimum of five (5) sites should reflect art museums. The remaining ten (10) websites can be from additional museums or artists or art publications. The sites you choose should reflect information on periods or eras from Pre-History up to the Modern Era. Focus should be on artwork, artists, or styles that are pertinent to our course of study.

Presentation:

Cover sheet, typed and double spaced with student's name, course, date and List of "Home Page URL's", numbered from 1 to 15, and the search engine used to find the site(s).
Print out the home page of each site (in black and white if you prefer)
Stapled, and turned in by the day designated on the class calendar. No plastic covers or binders. This document should be at least 16 pages in depth. 1 Cover Page listing the students information and the web site addresses and 15 individual pages with the Home Page of the pertinent site